Travel, transport and education

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Travel and transport major keywords in writing

 Go on holiday in your own country Vs. travel abroad on holiday.

- Railway systems Vs. roads.
- Reasons for travelling.



Reasons behind travelling

Reasons behind travelling **Problems with travelling** Explore the world \rightarrow learn more when you Mental images are usually nicer than the real spend your money on experiences rather than place/monument/country. on material things. Get out of a mundane lifestyle → get out of your bubble > think in a healthy way and make decisions. Travel connects us with nature and culture \rightarrow meet people along the way see wonders of the world and appreciate the nature.

Railway Vs. Road

Railway systems	Roads
Safer commuting experience → accidents and casualties are lower. More people and goods can be transported at a time.	Cars and roads are still the most popular → road maintenance should be valued.
Shuttle trains can decrease growing traffic -> provide more facilities for the government to cope with the growing population.	



Explore the world	Spend your money on experiences	Mundane lifestyle	Get out of your bubble	Wonders of the world
Appreciate nature	Mental images Sublime picture	Hobbies/ leisure	Commuting experience	Accidents and casualties are high
Shuttle trains are fast	Cope with growing population	Harmful to nature	?	?



Education keywords in writing

- Unpaid community services being mandatory/compulsory.
- Learning facts Vs. learning practical skills.
- To study what you like Vs. to study science and technology
- Segregation in schools.
- Learning art and history.



Unpaid community service in high school

Good	Bad
Organizations helping the poor can lead to a modern civilized community.	 They are not mature enough to handle serious responsibilities (e.g. the sick) They have to study a lot → no time to take part in community programs.



Segregation in schools

Good	Bad
 Communication skills will be better improved → they learn how to interact with the opposite sex. 	• Fear of study distraction.
 Gender equality → equal opportunities for both sexes. 	



Learning facts Vs. practical skills

	why	How to be fixed
perception to n learning and w	nethod of teaching → a wide naster theory → a lot of reading, riting. E.g. a degree in physics or they cannot change bulbs.	 Hands-on experiments are needed → teachers need to be educated on the practical subject. A larger capital is needed for buying the equipment and building the facilities.
	end to be neglected → No equal heory and practical classes in lum.	



Education

Compulsory community service/ program	Civilized community	Take part in	Mature	Conventional method of teaching
A wide perception	Curriculum Equal proportion of theory and practice	Neglect	Hands-on experiences/exp eriments	Capital
Balance/ imbalance	Curriculum	?	?	?

