



# **IELTS listening Course**

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**Modarres Educational Group  
Session 4**

# Characteristics of part 4

- **It is a monologue, just like section 1.**
- **There is almost no pause in between.**
- **Tone, sarcasm or any other strategy is not helpful as the talk is academic.**
- **The section is very organized(that is, additionally, the main issue, etc.)**
- **You can practice listening like a pro for this section.**



# The strategy to answer

- **Use the golden 30 seconds in the beginning to finish reading.**
- **As the part is mostly in text-completion mode, make sure you have valued the words near empty slots enough.**
- **Value all the bullet points. Read them so as not to get lost in the middle of the test.**



## Questions 31 – 40

Complete the notes below.

Write **ONE WORD ONLY** for each answer. (IELTS 13-3)

### • The sleepy lizard (*tiliqua rugosa*)

#### Description

- They are common in Western and South Australia
- They are brown, but recognisable by their blue **31**.....
- They are relatively large
- Their diet consists mainly of **32**.....
- Their main predators are large birds and **33**.....

#### Navigation study

- One study found that lizards can use the **34**..... to help them navigate



## Observations in the wild

- Observations show that these lizards keep the same **35**..... for several years

## What people want

- Possible reasons:
  - to improve the survival of their young  
(but little **36**..... has been noted between parents and children)
  - to provide **37**..... for female lizards

## Tracking study

- A study was carried out using GPS systems attached to the **38**..... of the lizards
- This provided information on the lizards' location and even the number of **39**..... taken
- It appeared that the lizards were trying to avoid one another
- This may be in order to reduce chances of **40**.....



