



# Mind map in writing stage 1

An advanced writing course  
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# Review of what you learnt

The limiting elements in main ideas:

- Cause and effect
- Comparison
- Number
- Time
- Place

Planning my thoughts:

- Emotional
- Physical
- social



What do you think of the topic?

***Some experts believe that it is better for children to begin learning a foreign language at primary school rather than secondary school.***

***Do the advantages of this outweigh the disadvantages?***



# Exercise 1

- What examples can you think of “learning a foreign language at an early age”?

Quality of examples:

- They happen to people
- You can name those people
- They can be shared by others



# Exercise 2

- What are the main ideas/explanations that can fit those examples?

**Example → explanation → idea**

Note: Here is where you decide the connection between ideas, explanations, and examples: Emotional, social, physical.



# Exercise 4

- What are the keywords from the topic:

***Some experts believe that it is better for children to begin learning a foreign language at primary school rather than secondary school. Do the advantages of this outweigh the disadvantages?***

Do your ideas and examples cover all the keywords or they miss some of them.



# The stages in a mind map

1. Think of the examples.
2. Find the ideas/explanations behind the examples.
3. Find similarities between explanations and group the examples/explanations under the relevant idea.
4. Match the idea with the topic keywords. (this stage can happen while you are doing the stages 2 and 3)



Another practice:

**In the future, nobody will buy printed newspapers or books because they will be able to read everything they want online without paying.**

**To what extent do you agree or disagree with this statement?**

